TEXTS 1-3

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| A. | GENRE (form)  Take a short look at the 3 texts. What kind of texts are they?  Text #1: Comic  Text #2: Poetry / poem  Text #3: Short story |
| B. | **Text #1: Happy Anniversary**  1. What do we know about the characters:  A couple during their anniversary (årsdag). That means that they know each other relatively well.  Man: anger issues, a little controlling, irritable, insecure? He is uncommunicative.  Woman: woman is unsure about relationship, sad, unhappy, insecure  She lies awake crying, he sleeps by her side.  Conclusion: Nothing is solved  2. Read all 6 pages.  Write a very short summary.  3. Is the couple an ordinary young couple? Why do you (not) think so?  Very typical. Lack of communication leads to problems and unhappiness.  Maybe it’s typical to question your relationship on a day like this?  4. What do you think of the title? Give reasons for your opinion.  It’s ironic - an unhappy anniversary. |
| C. | **Text #2: 40-Love**   1. Read the poem sentence by sentence and then read the poem in one go. 2. What rhyme scheme/rhythm – if any – is used?   Nothing rhymes   1. Has the poem got any particular shape or form? Explain what you think of it?   The words are separated into two columns. The net between the two people is represented the gap (mellemrum/hul).  The shape of the poem is similar to a tennis match - our eyes are forced to fly the ball.   1. What is the poem about (content)?   A couple plays tennis. They are having problems - the net stays between them.  The net divides them - represents their problems. We see the same idea in the title: 40-Love.   1. What is the theme/massage of the poem? Remember to consider the title.   The title melts /smelter spillet og forholdet sammen.  It could mean that there is zero love left  They are not equal - they are not in it together, they are against each other - and one is winning while the other is losing  40 could relate to their age |
| D. | **Text #3: SLAM**  1. Read the text. Look up words you do not understand. Make a list with the words in English and the translation of them in Danish.  2. Find examples of informal language and underline them.  3. Having read this page from SLAM, what do you know about the narrator? What are we told directly? Indirectly? |