**Comprehension**

**In pairs:**

 2. Take turns to ask and answer the following questions:

* 1. What is Kiki’s family background?
	2. Why does Kiki want to end the relationship to Essie?
	3. What makes Kiki choose to become “Candy”?
	4. How does “Candy” use the internet to bully Essie?
	5. In what ways does the internet bullying influ- ence Essie’s everyday life?
	6. What do Essie and her parents do to stop the bullying?
	7. What happens when the police get involved?
	8. How does Kiki react when an innocent classmate is accused of cyberbullying Essie?
	9. What do the authorities at her school do when they learn what Kiki has done?
	10. What happened to Kiki after her expulsion?
	11. Did time heal all wounds for Essie?
	12. How did the incident influence the girls’ school community?
		1. After having read the text how would you characterize Kiki? Use some of the words from the language task in your characterization.

**OBS:** You may use prefixes to change the adjectives. Prefixes are often used to give adjectives a negative meaning.

Common prefixes are:

“un-”, “in-” and “dis-”, e.g. *reliable – unreliable, tolerant – intolerant, loyal – disloyal.*