***The Curious Incident of the Dog in the Night-Time* – part I**

**Comprehension questions:**

1. What do we learn about Christopher’s family, the type of school he attends, his spare time activities and his plans for the future?
2. Why does he go to a special school?
3. What do we know about Christopher? Are we given any information about him WITHOUT him telling us directly?
* **Characterizing Christopher**

Pair work:

1. Take turns reading out loud Christopher’s list of behavioral problems on page 248.
2. Discuss: “what mental illness might Christopher suffer from?” (autism, Asperger’s).
3. Open the characterization vocabulary (Toolbox - characterization): find 5 words on the list that describe Christopher’s personality – remember to elaborate with examples from the text.

|  |  |
| --- | --- |
| **Adjectives** | **Explanation and examples from text (page and line)** |
| 1. |  |
| 2.  |  |
| 3.  |  |
| 4.  |  |
| 5.  |  |

* **How to write a paragraph:**

Topic sentence

Supporting points

Conclusion

Mary is a very generous person. Each week, she goes to East Hastings and volunteers at the soup kitchen. She works there for three hours, serving meals to hungry people. Not only that, but she also puts a few dollars’ worth of food into the food bank box every time she shops at Safeway. In addition, she tends the garden of her elderly neighbor who is unable to take care of it anymore. Clearly, Mary’s generosity shines through everything that she does.

* **Now, write one of your examples from the list above into a paragraph**