

Kohæsionsfejl og sætningsfragmenter

Kohæsionsfejl

Kohæsionsfejl er når to sideordnede hovedsætninger er bundet sammen med blot et komma og uden et forbindelsesord eller tegnsætning til at adskille sætningerne. Den bedste måde at undgå sådanne fejl på er at sammenkoble sætninger ved at bruge en af disse regler: Brug et **punktum**, **semikolon** eller **komma + FANBOYS** (*for and nor but or yet so*).

1. Kæd to sideordnede sætninger sammen ved at sætte komme efterfulgt af en sideordnet konjunktion (FANBOYS: and, but, for, or, nor, so, yet, so)

_____, and _____.

Example: He enjoys walking through the country, **and** he often goes backpacking on his vacations.

2. Når du ikke kan/vil bruge en sideordnet konjunktion, kan du sætte semikolon (;) or a full stop (.)

_____; _____.

Example 1: He often watched TV when there were only reruns; she preferred to read instead.

or

_____; however, _____.

Example 2: He often watched TV when there were only reruns; **however**, she preferred to read instead.

or

_____. _____.

Example 3: He often watched TV when there were only reruns. She preferred to read instead.

Flere eksempler

FORKERT They weren't dangerous criminals they were detectives in disguise.

RIGTIGT: They weren't dangerous criminals; they were detectives in disguise.

FORKERT: I didn't know which job I wanted I was too confused to decide.

RIGTIGT: I didn't know which job I wanted, and I was too confused to decide.

https://owl.purdue.edu/owl/general_writing/punctuation/independent_and_dependent_clauses/runonsentences.html

Sætningsfragmenter

Sætningsfragmenter er ufuldstændige sætninger. Som regel er de sætningsdele, der er blevet adskilt fra deres hovedsætning. Ofte er det bare et punktum, der skal fjernes.

Nedenfor ses sætningsfragmenter markeret med **rødt**. Tegnsætning og andre ord, der skal tilføjes for at danne en helsætning er markeret med **blåt**.

- **Fragment:** Purdue offers many majors in engineering. **Such as electrical, chemical, and industrial engineering.**

Helsætning: Purdue offers many majors in engineering, **such as electrical, chemical, and industrial engineering.**

- **Fragment:** Coach Dietz exemplified this behavior by walking off the field in the middle of a game. **Leaving her team at a time when we needed her.**

Helsætning: Coach Dietz exemplified this behavior by walking off the field in the middle of a game, **leaving her team at a time when we needed her.**

- **Fragment:** I need to find a new roommate. **Because the one I have now isn't working out too well.**

Helsætning: I need to find a new roommate **because the one I have now isn't working out too well.**

- **Fragment:** The current city policy on housing is incomplete as it stands. **Which is why we believe the proposed amendments should be passed.**

Helsætning: **Because** the current city policy on housing is incomplete as it stands, we believe the proposed amendments should be passed.

Du har måske bemærket, at journalister ofte bruger et sætningsfragment eller en ledsætning som en separat sætning, når den følger klart fra den foregående hovedsætning, som i det sidste eksempel ovenfor. Dette bruges for at fremhæve ledsætningens indhold. I essays og andre mere formelle tekster bør du dog undgå sådanne fragmenterede sætninger.

Nogle fragmenter er ikke decideret stumper fra en helsætning, men er skrevet som en helsætning, der dog mangler subjekt og verballed.

Fragment: A story with deep thoughts and emotions.

Possible Revision: She told a story with deep thoughts and emotions.

https://owl.purdue.edu/owl/general_writing/mechanics/sentence_fragments.html

Øvelser

Øvelse 1: Kohæsionsfejl

Ret fejlene. Skriv OK, hvis sætningen er korrekt, som den er.

- ___ 1. I like this class, it is very interesting.
- ___ 2. My professor is intelligent I've learned a lot from her.
- ___ 3. John is always late for work, nobody seems to care.
- ___ 4. Hot summer weather is nice, high temperatures are dangerous for certain people.
- ___ 5. After I was paid last week, I was able to do the grocery shopping.
- ___ 6. Driving the car is fast and comfortable, riding the bicycle is better for one's health.

Øvelse 2: Fragmenter

Nedenstående sætninger er skrevet af studerende. Skriv OK, hvis sætningerne er korrekte, og skriv F, hvis der er tale om fragmenter. Ret fejlene, og forklar mundtligt, hvorfor sætningerne er forkerte.

____ 1. Then I attended Morris Junior High. A junior high that was a bad experience.

____ 2. The scene was filled with beauty. Such as the sun sending its brilliant rays to the earth and the leaves of various shades of red, yellow, and brown moving slowly in the wind.

____ 3. He talked for fifty minutes without taking his eyes off his notes. Like other teachers in that department, he did not encourage students' questions.

____ 4. Within each group, a wide range of features to choose from. It was difficult to distinguish between them.

____ 5. A few of the less serious fellows would go into a bar for a steak dinner and a few glasses of beer. After this meal, they were ready for anything.

____ 6. It can be really embarrassing to be so emotional. Especially when you are on your first date, you feel that you should be in control.

____ 7. The magazine has a reputation for a sophisticated, prestigious, and elite group of readers. Although that is a value judgment and in circumstances not a true premise.

____ 8. In the seventh grade every young boy goes out for football. To prove to himself and his parents that he is a man.

____ 9. She opened the door and let us into her home. Not realizing at the time that we would never enter that door in her home again.

____ 10. As Christmas grows near, I find myself looking back into my childhood days at fun-filled times of snowball fights. To think about this makes me happy.

____ 11. Making up his mind quickly. Jim ordered two dozen red roses for his wife. Hoping she would accept his apology.

____ 12. They were all having a good time. Until one of Joe's oldest and best friends had a little too much to drink.

____ 13. Although it only attained a speed of about twelve miles an hour. My old rowboat with its three-horsepower motor seemed like a high-speed job to me.

Øvelse 3

Sæt stort bogstav, punktum, komma, semikolon og evt. FANBOYS i nedenstående afsnit, så der hverken er fragmenter eller kohæsiionsfejl.

...

my brother was always my best friend when I was a child especially as we two were almost alone in the world we lived with our old grandmother in a little house, almost a shack, in the country whenever I think of him now I see a solemn, responsible boy a boy too old for his years who looked out for me no matter what once there was a bully John Anson who looked enormous to me though he was probably an average twelve-year-old John had it in for me because he liked Lily Grant who liked me he decided to beat me up right before her eyes I was lucky my brother came by he didn't interfere any he just stood there somehow though his presence gave me confidence I kicked the stuffing out of John Anson if my brother hadn't been there I don't think I could have done it.