

Introductory tasks


4. Should immigrants in an English-speaking country speak English at home as well as in public? Why?/Why not?
5. Should immigrant children be taught their native language as well as their new language at school? Why?/Why not?
6. Is it a good idea for immigrants to hold on to their own language and cultural traditions once they have settled in a new country?
7. What do you think of the way we welcome immigrants in Denmark?
8. Should governments allow a large influx of immigrants into their countries?
9. Mention the problems you would be faced with if you suddenly had to live in a foreign country.
10. Immigration in the UK. Find answers to the following questions.
 - What are the latest immigration figures?
 - ~~Where do the immigrants come from? Look at the pie chart p.203 in the book.~~
 - Why do so many immigrants choose England?
 - What do the immigrants cost England?
 - Ask 3 more questions about immigration in England which you would like answered. Exchange questions with another pair. Find the answers to the questions and present them to your class.

Useful links to find facts about immigration to England:


<http://www.migrationwatch.org/>

http://news.bbc.co.uk/2/hi/uk_news/2173792.stm

Vocabulary and tasks

 1. Fill in the nouns.

verbs	nouns	adjectives
accept	acceptance	(un)acceptable
(dis)approve (of sb, sth)		(dis)approving
di'scriminate (against sb/in favour of sb)		di'scrimatory
integrate (sb) (into/with sth)		integrated
isolate		isolated
respect		respectful (to/towards sb)(of sth)
segregate		segregated
separate		separate
understand		understandable
value		valuable

 2. Fill in the verbs.

verbs	nouns
assimilate	assimi'lation
	belief
	challenge
	clash (culture clash/clash of cultures)
	'compromise
	contri'bution (to)
	1. emi'gration 2. 'emigrant
	1. immi'gration 2. 'immigrant
	so'lution (to sth)
	adaptation

Vocabulary and tasks



3. Fill in the adjectives.

nouns	adjectives
culture (the dominant culture, the culture of origin)	cultural
difference	
e'quality	
origin	
'prejudice	
pride	
race	
racism	
religion (to practise one's religion)	
tension	
tradition	
ma'jority	
mi'nority	

4. Find the word that does not collocate with the noun

- contemporary - personal - democratic - multicultural ... **society**
- cultural - social - religious - blind ... **tradition**
- major - general - irrational - wide-spread ... **belief**
- deep-rooted - fine - cultural - strong **prejudice**
- positive - important - strong - valuable ... **contribution**
- great - new - firm - interesting ... **challenge**

Vocabulary and tasks



5. Form sentences.

When you use these collocation charts, please don't forget to check if the construction needs an article or whether the noun should be written in the plural. If in doubt, check a grammar book or the ALD.

a.

verb	adjective	noun
build create shape fit into	con'temporary modern primitive free civilized hu'mane 'affluent multi'cultural multi'racial plura'listic per'missive demo'cratic 'capitalist 'socialist in'dustrial Western	SOCIETY

b.

verb	adjective	noun
have follow continue up'hold keep alive hand down break (with) go against	deep-rooted old fine local traditional 'cultural political religious social	TRADITION

Vocabulary and tasks

c.

verb	adjective	noun
have hold share cling to hold on to give up express stress question respect	deep-seated firm passionate strong common general popular widespread personal (ir)rational con'flicting traditional cultural moral political religious	BELIEF

d.

verb	adjective	noun
have hold stir up break down over'come	deep-rooted strong blind irrational racial political cultural religious anti-Muslim anti-Catholic anti-gay	PREJUDICE

e.

verb	adjective	noun
make	important sig'nificant major minor small positive useful 'valuable	CONTRIBUTION

Vocabulary and tasks

f.

verb	adjective	noun
be pre'sent face meet accept re'spond to take up	big great enormous real serious major new interesting	CHALLENGE